

# P.5 ENGLISH GRAMMAR SCHEME OF WORK TERM 1

#### **Expected learning outcomes.**

- -The learner is able to use appropriate vocabulary related to vehicle repair and maintenance
- -The learner is able to use adequate vocabulary used in the print media and shows the desire to read and write articles in the print media.

-The learner is able to use arrange a vocabulary appropriate grammatical structures related to travelling.

V	P	TOP IC	SUB TOPI C	SKILLS	ASPEC T	CONTENT	COMPETENCE S	METHO DS/TEC HINIQU ES	ACTIVI TIES	INDICAT ORS OF LIFE SKILLS AND VALUES		REFE REN CE	R E M
1	1			Listening	Structu	Usingbroke	The learner	Guided	Joining	Effective	Text	Mk	
	a			Speaking	res	down	-uses the given	discussi	sentenc	communi	book	EngB	
	n			Reading		Using when did	structures	on	es	cation	S	k 5	
	d			Writing		break down?	correctly		using	critical		tr's	
	2					When did		Questio	who	thinking		guide	
						Ochola's bicycle	joins the given	n and		Fluency		page	
						break down?	sentences	answer		Creative		5	
							usingwho			thinking			

					Usingwho This is the lady						page 6	
					who sells							
$\vdash$	0		*		bicycles.	mı ı	0 11 1	7.1 .1C		G1 11	m)	
	3	Noun	Listening	Gramm	A noun is a	The learner;	Guided	Identify	Creative	Chalk	The	
	&		Speaking	ar	naming word of a	-tells what	discussi	ing	thinking	boar	New	
	4		Reading		person e.g	nouns are -identifies	on	nouns in	Critical	d illust	first aid in	
			Writing		animal, or thing,, school, kettle,		Evolono		thinking			
					school, kettle,	nouns in sentences	Explana tion	sentenc	unnking	ratio n	Engli sh	
					Identification of	Sentences	tion	es	Fluency	11		
					noun in				Effective		page 1	
					sentences				communi		1	
					They saw a big				cation			
					snake				cation			
	5		Listening		Types of nouns	The learner	Explana	Identify	Accuracy	Chalk	Detai	
	a		Speaking		Proper nouns	-lists the types	tion	ing		boar	led	
	n		Reading		Common nouns	of nouns		proper	Critical	d	Eng	
	d		Writing					nouns	thinking	illust	Gram	
	6				Collective nouns	-tells what		in		ratio	mar	
						proper nouns		sentenc	Effective	ns	page	
					Abstract nouns	are		es	communi		79	
									cation			
					Possessive nouns	-Identifies						
						proper nouns						
					Proper nouns	in given						
					Specific names of	sentences						
					people, places,							
					days of the week,							

						ı	1	1	1	1	
				months, titles of books, names of rivers, lakes, mountains							
2 1		Listening	Nouns	Common nouns	The learner	Questio	Identifi	Critical	Chalk	Mk	
				Names given to	-Identifies	n and	es	thinking	boar	Preci	
		Speaking		groups of things	common nouns	answer	nouns		d	se	
				e.g girl, town,	in sentences		in	Self		Eng	
		Reading		table			sentenc	awarene		page	
							es	SS		21-	
		Writing								22	
								Effective			
								communi			
								cation			
2		Listening		Collective nouns	The learner	Explana	Comple	Accuracy	Chalk	Mk	
a		Speaking		These nouns	-completes	tion	ting		boar	Preci	
n		Reading		stand for a group	sentences with		sentenc	Decision	d	se	
d		Writing		of things of the	the correct		es	making		Eng	
3				same kind. E.g a	collective					page	
				swarm of bees, a	nouns			Critical		21-	
				host of angels				thinking	11	22	ļ
4		Listening	-do-	Abstract nouns	The learner	Explana	Formin	Accuracy	Wall	Detai	
a		Speaking		Names of things	-Defines	tion	g nouns	ъ	chart	led	
n		Reading		which denote	abstract nouns			Decision	of	Eng	
d		Writing		idea or state	-Forms nouns			making	noun	gram	
5				Forming nouns	from words			C ::: 1	S	mar	
				Nouns with	using ness			Critical			
				ness				thinking			
				sick - sickness							<u> </u>

_		 	T	1	1	ı	1	1	1	1	
				clever-							
				cleverness							
				sad – sadness							
				kind - kindness							
				happy –							
				happiness							
				clean –							
				cleanliness							
	6	Listening		Abstract nouns	The learner		Formin	Creative	Chalk	Mk	
		Speaking		Forming nouns	-Forms nouns	Questio	g nouns	thinking	boar	Preci	
		Reading		from words	from the given	n and	from		d	se	
		Writing		Verbs	verbs ending in	answer	verbs	Effective	illust	page	
				educate –	tion			communi	ratio	22	
				education	-Makes	Explana		cation	ns		
				connect -	sentences with	tion					
				connection	the nouns			Self			
				conduct -				awarene			
				conduction				SS			
				deduct -							
				deduction							
				act- action							
				inform –							
				information							
				attract -							
				attraction							
	3 1	Listening	Nouns	Abstract nouns	The learner	Explana	Formin	Creative	Wall	Mk	
	a	Speaking		Forming nouns	-Forms nouns	tion	g nouns	thinking	chart	Preci	
	n	Reading		ending in 'sion'	ending in 'sion'		from			se	
		Writing		decide- decision			verbs			page	

d			extend -	-Makes	Questio		Effective		21-	l
2			extension	sentences with	n and		communi		22	l
			suspend-	the learnt	answer		cation			l
			suspension	nouns						l
			provide-				Critical			l
			provision				thinking			l
			divide- division							
3	L	Listening	Abstract nouns	The learner	Explana	Formin	Critical	Wall	MK	l
a	S	Speaking	Forming nouns	-forms nouns	tion	g nouns	thinking	chart	preci	l
n	R	Reading	ending in "nce'	ending in "nce"	discussi	and		of	se	l
d	V	Writing	accept –	-makes	on	sentenc	Effective	noun	page	l
4			acceptance	sentences with		es	communi	S	21-	l
			appear –	the noun	Questio		cation		22	l
			appearance		n and					l
			assist -		answer		Decision			l
			assistance				making			l
			defend - defence							l
			exist – existence							
5	L	Listening	Abstract nouns	The learner	Explana	Formin	Self	Wall	Detai	l
a	S	Speaking	Forming nouns	-Forms nouns	tion	g nouns	awarene	chart	led	l
n	R	Reading	ending in ment	ending in ment		and the	SS	of	Eng	l
d	V	Vriting	move- movement	-makes	Questio	making		noun	gram	l
6			manage -	sentences	n and	sentenc	Effective	S	mar	l
			management	using the	answer	es	communi		page	l
			judge – judgment	nouns			cation		87	
			encourage -							
			encouragement				Critical			l
			advertise -				thinking			l
			advertisement							

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					agree –							
					agreement							
					employ –							
					employment							
					The was clear							
	4 1	_	Listening		Abstract nouns	Pupils should	Guided	Comple	Critical		Mk	
	a	ı	Speaking		Mixed exercise	be able to:	discussi	ting	thinking	Chalk	preci	
	r		Reading		Complete	-use the	on	sentenc		boar	se	
	C		Writing		sentences using	correct form of		es	Decision	d	Engli	
	2	2			the words in the	the words in			making	illust	sh	
					brackets	the brackets				ratio	page	
					The of the				Effective	n	23	
					new moon was				communi			
					followed by a				cation			
					heavy rainfall.							
					(appear)							
	3	3	Listening	Print	Vocabulary	The learner	Guided	Making	Fluency	Text	Mk	
	a	ı	Speaking	media	article, column,	-	discussi	sentenc		book	EngB	
	r	n	Reading		columnist,	makessentence	on	es with	Accuracy	S	k 5	
	C	l	Writing		correspondent,	s using the		the	self		page	
	4	ļ l			crossword,	words		given	awarene		54	
					editorial,			words	SS		P.5	
					journalist, media,						curr	
					reporter, sports				Creative		page	
									thinking		8	
		Prin	Listening	Structu	<u>Using: turn to</u>	The learner	Questio	Using	Self	Text	Mk	
	a	t	Speaking	res	because	-uses the given	n and	the	awarene	book	EngB	
	r	med	Reading		about	structures	answer	given	SS	S	k 5	
		ia	Writing			correctly						

d 6				Turn to page five because there is an article about children's rights. Using: I can see cartoons on this page			structu res	Critical thinking Effective communi cation		page 55 Tr's guide P.5 Curr page 8	
5 1 a n d 2	S	Listening Speaking Reading Writing	gramm ar	PRESENTSIMPLE TENSE It is used to describe actions taking place daily, weekly, monthly, yearly, etc He always listens to music Matovu goes to church on Sundays	The learner -makes oral sentences -uses correct forms of the verbs in brackets	Recitati on Explana tion Questio n and answer	Making oral sentenc es  Comple ting sentenc es	Creative thinking Effective communi cation	Chalk boar d illust ratio n	Mk Preci se Eng gram page 162	
3 a n d 4	S	Listening Speaking Reading Writing	structu re	Affirmative. negative and interrogative sentences She greets people She doesnot greet people	The learner -changes sentences to negative and interrogative	Explana tion Questio n and answer	Changi ng sentenc es	Creative thinking Effective communi cation	Chalk boar d illust ratio ns	Preci se gram mar page 102	

	1	 				ı		1	1	1	_
				Does she greet				Self			
				people?				awarene			
								SS			
į	Tens	Listening	Structu	Active and	The learner	Explana	Changi	Self	Chalk	Mk	
l	es	Speaking	re	passivevoice of	-changes the	tion	ng	awarene	boar	preci	
1	1	Reading		the present	given		sentenc	SS	d	se	
	l	Writing		simple tense	sentences to	Questio	es		illust	Gram	
(	5	J		The passive voice	passive voice	n and		Decision	ratio	mar	
				of the present	-changes the	answer		making	n	page	
				simple tense is	given					92	
				used as follows:	sentences to			Critical			
				is, am, are + a	active voice			thinking			
				past participle				J			
				verb							
				E.g Kato plays							
				football							
				Football is played							
				by Kato.							
6	Tens	Listening	structu	Question tags	The learner	Explana	Making	Accuracy	Chalk	Mk	
a	es	Speaking	re	When the	-puts question	tion	questio		boar	Preci	
1	ı	Reading		sentences is	tags on given		n tags	Effective	d	se	
(	i	Writing		affirmative, the	sentences	Questio		communi	illust	Gram	
	2			question tag		n and		cation	ratio	mar	
				must be negative	-makes	answer			ns		
				and vice versa	sentences with						
				e.g	their question						
				He likes posho,	tags						
				doesn't he?							

 		•				•					
				It rains everyday,							
				doesn't it?							
				Peter doesn't eat							
				meat, does he?							
				They don't play							
				football, do they?							
3	Trav	Listening	Vocabu	Further, about,	The learner	Demons	Spellin	Accuracy	Chalk	Mk	
	ellin	Speaking	lary	fare, ticket, seta,	-describes	tration	g new	riccaracy	boar	Preci	
		Reading	lai y	cycle, speed, fast,	different	Discussi	words	Effective	d	se	
d	g	Writing		reduce, arrive,	means of travel	on	Words	communi	illust	Gram	
		wiitiiig				OII	Malrina				
4				reach, leave,	using the given		Making	cation	ratio	mar	
				departure,	vocabulary		sentenc		ns		
				destination,	-spells the		es			P.5	
				luggage,	vocabulary					Curr	
				destination,	-makes					page	
				passenger, travel,	sentences					3-4	
				taxi, coach, by	using the						
					vocabulary						
5		Listening	Structu	Using"while	The learner	Explana	Joining	Effective	Chalk	Mk	
a		Speaking	res	<u>"</u>	-Joins	tion	given	communi	boar	Preci	
n		Reading		<u>Examples</u>	sentences		sentenc	cation	d	se	
d		Writing		The conductor	using the	Discussi	es		illust	Gram	
6				collected the fare	structure	on	using	Critical	ratio	mar	
				The taxi was	correctly		while	thinking	ns	P.5	
				moving	_	Questio				Curr	
				The conductor		n and		Creative		page	
				collected the fare		answer		thinking		3-4	
 	1							J		· · · · · · · · · · · · · · · · · · ·	

_		 1		Ī		ı		ı			
				while the taxi							
				was moving							
7	1	Listening		Using: While	The learner	Questio	Constru	Effective	Const	Chalk	
	a	Speaking		<u>Example</u>	-constructs	n and	cting	communi	ructi	boar	
	n	Reading		We were	their own	answer	sentenc	cation	ng	d	
	d	Writing		travelling	sentences		es		sente	illust	
	2			One of the	using the given	Explana		Critical	nces	ratio	
				children started	structures	tion		thinking		ns	
				the children						P.5	
				started crying	-re writes and			Creative		Curr	
				While we were	joins given			thinking		page	
				travelling, one of	sentences					3-4	
				the children	using the						
				started crying	vocabulary						
	3	Listening	Structu	Using prefer	The learner	Guided	Making	Effective	Chalk	Teac	
	a	Speaking	res	<u>Example</u>	-makes	discussi	sentenc	communi	boar	hers	
	n	Reading		I like travelling	sentences	on	es	cation	d	colle	
	d			by bus	using the given			_	illust	ction	
	4			I like travelling	structures			Critical	ratio	P.5	
				by taxi more				thinking	ns	Curr	
				I prefer travelling	-Joins					page	
				by a taxi to	sentences			Creative		3-4	
				travelling by bus	using the			thinking			
				I like riding a	structures			- 10		P.5	
				bicycle more				Self		Curr	
				than driving a car				expressi		page	
				I prefer riding a				ng		4	
				bicycle to driving							
				a car							

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	5	Listening	structu	The present	The learner	Explana	Making	Effective	creat	Mk	
	a	Speaking	re	continuous tense	-Tells what	tion	sentenc	communi	ed	Preci	
	n	Reading		(now tense)	present	Questio	es in	cation	situat	se	
	d	Writing		<u>It is used to</u>	continuous	n and	the		ions	Gram	
	6			express actions	tense is	answer	present	Critical	Tens	mar	
				that are taking	-Identifies the		continu	thinking	e	page	
				place now is, am	helping verbs		ous		chart	102	
				+ ing to the main	used in the		tense	Creative	S	P.5	
				verb e.g the	tense			thinking		Curr	
				shopkeeper is	-Uses the					page	
				selling sugar.	correct form of			Self		3-4	
				<u>Use the correct</u>	the verb by			expressi			
				<u>form of the verb</u>	adding "ing"			ng			
				<u>They arevery</u>							
				fast. (run)							
8	3 1	Listening	TENSE	Affirmative,	The learner	Guided	Making	Effective	Chalk	Mk	
	a	Speaking	S	negative and	-adds question	discussi	sentenc	communi	boar	Preci	
	n	Reading		<u>interrogativesent</u>	tags	on	es	cation	d	se	
	d			<u>ences</u>					illust	gram	
	2	Writing		She is eating an		Explana		Critical	ratio	mar	
				apple, She is not		tion		thinking	n	page	
				eating an apple.						102	
				Is she eating an				Creative			
				apple?				thinking			
				We are travelling							
				to Mombasa.				Self			
				We are not				expressi			
				travelling to				ng			
				Mombasa.							

			Are we travelling							
			to Mombasa?							
3	Liste	ening	<b>QUESTION TAGS</b>	The learner	Guided	Making	Effective	Chalk	Mk	
a	Spea	aking	She is eating an	-Adds question	discussi	sentenc	communi	boar	Preci	
n		ding	apple, isn't she?	tags	on	es	cation	d	se	
d	Writ	ting	She is not eating					illust	Gram	
4			an apple, is she?		Explana		Critical	ratio	mar	
					tion		thinking	ns	page	
			We are travelling						102	
			to Mombasa,				Creative			
			aren't we?				thinking			
			We are not				G 16			
			travelling to				Self			
			Mombasa, are				expressi			
			we?				ng			
5	Lista	ening	Passive and	The learner	Explana	Changi	Effective	Chalk	Mk	
a		aking	activevoice of the	-Changes the	tion	ng	communi	boar	Preci	
n	_	ding	present	sentences to	tion	sentenc	cation	d	se	
d	Writ	0	continuous tense	passive voice	Questio	es to	cation	illust	eng	
6		cing	are, am, is +	passive voice	n and	passive	Critical	ratio	gram	
			being + a past	-Changes the	answer	voice	thinking	n	mar	
			participle verb.	given		, 0100	v		page	
			e.g They are	sentences from			Creative		92	
			beating me.	passive to			thinking			
			(active)	active voice			5			
			I am being beaten				Self			
			(passive)				expressi			
			-				ng			

Ç	) 1 a	Listening /speakin	Adverb	Fred is cleaning the room (active ) The room is being cleaned by Fred. He is drinking milk ( active) Milk is being drunk ( passive ) An adverb is a word that tells us	The learner	Explana tion	Using approp	Using appropri	Chalk boar	Mk Preci	
	n d 2	g Reading Writing		more about a verb, an adjective or another adverb. E.g Grace is extremely beautiful He talks loudly CLASSES OF ADVERBS Adverbs of manner They tell us how something happens e.g They sing beautifully.	adverbs -Identifies verbs in sentencesDescribes adverbs of manner -Forms adverbs from adjectives by adding "ly"	Questio n and answer	riate languag e Clarity Fluency	ate language Clarity Fluency	d illust ratio n	se page 50 – 52 P.5 Curr page 4	

			т		,				
		How to form adverbs add "ly" clear- clearly quick – quickly							
3	Listening Speaking Reading Writing	Adverbs of time Tell us when something happened e.g He came yesterday Other adjectives of time include: now, since, soon, before, today, already, last week	The learner: -Identifies adverbs of time in the given sentences	Explana tion Questio n and answer	Identify ing adverb s in sentenc es	Accuracy Clarity Fluency	Wall chart	Mk Preci se Eng Gram mar page 53 P.5 Curr page 4	
4	Listening Speaking Reading Writing	Adverbs of duration These tell about the period an action lasted e.g They waited for three hours, an hour, a week, a year, moment etc	The learner -Makes sentences using the adverbs of duration	Explana tion Questio n and answer	Identify ing adverb s in sentenc es	Accuracy Clarity Fluency	Wall chart	Mk Preci se Eng Gram mar page 53	
	Listening Speaking	Adverbs of frequency	The learner	Explana tion	Identify ing	Accuracy	Wall chart	Mk Preci	

	1 1	1	_	ı	T	T	ı		_		1	
			Reading		Tells us how	-Identifies		adverb	Clarity		se	
			Writing		often some thing	adverbs of	Questio	s of			Eng	
					happens/	frequency in	n and	frequen	Fluency		Gram	
					happened e.g	given	answer	cy			mar	
					always , ever,	sentences					page	
					seldom, usually,						53	
					commonly,							
					yearly, monthly,						P.5	
					etc						Curr	
					She often shouts						page	
					in class						4	
1	1	Tens	Listening	structu	THE PRESENT	The learner	Explana	Making	Fluency	Wall	Mk	
(	) a	es	Speaking	re	PERFECT TENSE	-tells what	tion	sentenc		chart	Preci	
	n		Reading		The tense deals	present perfect		es in	Accuracy	S	se	
	d		Writing		with events	tense is	Questio	the		tense	Gram	
	2				which have just	-makes	n and	perfect	Creative	S	mar	
					taken place	sentences in	answer	tense	thinking		page	
					We use: Has/	the present					76	
					have + a past	perfect tense.			Effective			
					participle verb				communi		Junio	
					e.g the farmers				cation		r eng	
					have grown						gram	
					maize.						mar	
					Use the words in						pg 12	
					the brackets.							
					Peter has							
					home. (go)							

3	Listening	Changes on verbs	The learner	Questio	Writing	Critical	Wall	Mk	
a	Speaking	'ed' is added on	-Gives the past	n and	the	thinking	chart	preci	
n	Reading	regular verbs e.g	particle of	answer	past		s of	se	
d	Writing	cook – cooked	verbs		particip	Effective	tense	gram	
4		clean – cleaned			le of	communi	S	mar	
		push – pushed			verbs	cation		pg 76	
		<u>Irregular verbs</u>						junio	
		<u>change</u>						r Eng	
		spellings						gram	
		completely						mar	
		speak – spoken						page	
		go – gone						12	
		hide - hidden							
		see – seen							
		sit – sat							
		drink – drunk							
5	Listening	Affirmative,	The learner	Guided	Changi	Effective	Chalk	Engli	
a	Speaking	negative and	-Changes the	discussi	ng	communi	boar	sh	
n	Reading	interrogative	sentences to	on	sentenc	cation	d	gram	
d	Writing	sentences	negative and		es to		illust	mar	
6		e.g	interrogative		negativ	Critical	ratio	in	
		Ruth has eaten			e and	thinking	n	use	
		pork.			interro			page	
		Ruth has not			gative	Fluency		15	
		eaten pork				_			
		Has Ruth eaten							
		pork?							

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1		Tens	Listening	Structu	Question and	The learner	Explana	Adding	Critical	Chalk	Mk	l
1	a	es	Speaking	re	<u>tags</u>	-Adds question	tion	questio	thinking	boar	Preci	1
	n		Reading		Affirmative	tags on		n tags		d	se	1
	d		Writing		sentences take	sentences	Questio	on		illust	Eng	l
	2				negative question		n and	sentenc		ratio	gram	l
					tag and vice		answer	es		n	mar	l
					versa						page	l
					Moses has cut a						92	
					tree, hasn't he?							
					Moses has not cut							
					a tree, has he?							
					We haven't eaten							l
					lunch. Have we?							
	3	Tens	Listening	Structu	Active and	The learner	Guided	Changi	Effective	Creat	Mk	
	a	e	Speaking	re	passive voice of	-Gives the	discussi	ng	communi	e	Preci	
	n		Reading		the present	passive voice	on	sentenc	cation	situat	se	l
	d		Writing		perfect tense	of the given		es from		ions	Engli	
	4				has/ have + been	present perfect	Brain	active			sh	l
					+ a past	tense	stormin	voice to	Creative	Chalk	Gram	
					participle verb.		g	passive	thinking	boar	mar	
					Musiime has cut	-Changes given		voice		d	page	
					a tree.	sentences to		and		illust	92	
					A tree has been	active voice		vise		ratio		
					cut by Musiime.			versa		n		
					He has sung a							
					nice song							
					A nice song has							
					been sung.							

_		•							•			
	5	Conj	Listening	Structu	<u>Although</u>	The learner	Guided	Critical	created	Creat	Mk	
	a	unct	Speaking	re	Although is used	-Joins the given	discussi	thinkin	situation	ed	Eng	
	n	ions	Reading		to show both a	sentences	on	g	S	situat	Preci	
	d		Writing		negative and	using although				ions	se	
	6				positive idea in a	correctly	Questio	Effectiv			page	
					single sentences.		n and	e			121	
					e.g Although she		answer	commu				
					is beautiful, she			nicatio				
					isn't married.			n				
					she is not			Creativ				
					married although			e				
					she is beautiful.			thinkin				
								g				
1		Conj	Listening	Structu	Sothat and	The learner	Guided	Joining	Creative	Chalk	Mk	
2	a	unct	Speaking	re	such athat	-Joins the given	discussi	sentenc	thinking	boar	Eng	
	n	ions	Reading		He was a rich	sentences	on	es		d	Preci	
	d		Writing		man. he bought	using the given			Effective	illust	se	
	2				the whole village	conjunctions	Questio		communi	ratio	page	
					He was so rich		n and		cation	ns	126	
					that he bought		answer					
					the whole village.				Rote			
					He was such a				method			
					rich man that he							
					bought the whole				Self			
					village.				expressi			
									on			
	3		Listening		<u>Neither</u>	The learner	Explana	Joining	-do-	Calk	Mk	
	a		Speaking		nor	-Tells when	tion	sentenc		boar	Eng	
	n		Reading			neither is used		es		d	Preci	

	T	T	I					1	Г
d	Writing	It is used to show	Join sentences	Questio			illust	se	
		that none of the	using neither	n and			ratio	page	
		two will happen		answer			n	132	
		e.g							
		He did not greet							
		the visitors. He							
		did not smile at							
		them.							
		He neither							
		greeted the							
		visitors nor							
		smiled at them.							
5	Listening	Either Or	The learner	Explana	Joining	Fluency	Chalk	Mk	
a	Speaking	It is used to show	-joins the given	tion	sentenc		boar	Preci	
n	Reading	that one of the	sentence using		es	Self	d	se	
d	Writing	things will	either	Questio		expressi	illust	eng	
6		happen or		n and		on	ratio	gram	
		happened. E.g He		answer			n	mar	
		must laugh. He				Creative		pg	
		must cry		Brain		thinking		130	
		He must either		stormin					
		laugh or cry.		g		Effective			
		Mary will eat fish.				communi			
		Mary may eat				cation			
		meat. Mary may							
		eat either fish or							
		meat.							

	-				I		ı	ı	П			
1		Conj	Listening	Structu	tooto	The learner	Explana	Joining	Fluency	Chalk	Mk	
		unct	Speaking	re	It shows the idea	-joins given	tion	sentenc		boar	eng	
	n	ion	Reading		of 'not' e.g	sentences		es	Self	d	preci	
	d		Writing		That lady is very	using	Questio		expressi	illust	se	
	2				fat. She cannot	tooto	n and		on	ratio	gram	
					run.		answer			ns	mar	
					That lady is too				Effective		page	
					fat to run.				communi		136	
					"For" is used				cation			
					when joining							
					sentences with				Creative			
					different subjects				thinking			
					e.g							
					The desk is very							
					heavy.							
					I cannot carry it							
					The desk is too							
					heavy for me to							
					carry.							
	3		Listening		enoughto	The learner	Joining		Chalk	Mk		
	a		Speaking		Enough is used	-joins	sentenc		board	Preci		
	n		Reading		after an adjective	sentences	es using		illustrati	se		
	d		Writing		or adverb	using enough	enough		on	Engli		
	4				e.g					sh		
					He ran fast. He					Gram		
					won the race					mar		
					He ran fast					page		
					enough to win					134		
					the race							

	He ran fast enough to win the race When one of the sentences is negative, use the opposite of the adjectives given "notenough	
	toe.g I am very weak. I can't walk. I am not strong	
	enough to walk	

N.B: (STRUCTURE)long way / not far. (travelling)

#### **Common nouns**

# Singulars and plurals

# a) adding and plurals

e.g ball – balls toy- toys girl- girls table – tables

### b) adding 'es' to anoun

e.g church – churches bench – benches class – classes cloth – clothes

## c) Nouns ending in "o" add es

echo – echoes tomato – tomatoes mango – mangoes

## d) Nouns which end in "o' but add "s" to form plurals

radio – radios video – videos piano – pianos

### e) Changing 'v' to 'i' plus 'es'

bakery – bakeries lorry – lorries ferry – ferries

### f) Some nouns that have a vowel before y take only 's'

key – keys toy – toys chimney – chimneys monkey – monkeys

## g) Nouns ending "fe" change "f" to "v" + "tes"

wife – wives knife – knives

### h) <u>exceptional</u>

chief – chiefs cliff – cliffs belief – beliefs

reef – reefs roof – roofs

### i) Nouns ending in 'um' change to a

stadium – stadia memorandum – memoranda referendum - referanda

### j) Nouns that change the middle letters

tooth – teeth man – men mouse– mice louse – lice foot – feet

### k) Nouns ending in "us" change "us" to "i'

fungus – fungi stimulus – stimuli cactus – cacti syllabus – syllabi radius – radi

## l) Nouns ending in "is" change to 'e"

oasis – oases axis- axes analysis – analyses crisis – crises synthesis - syntheses

### m) Compound nouns

are nouns made up of two or more words a hyphen is used head of state – heads of state head of department – heads of department tooth – brush – tooth brushed house wife – house wives by-election – by elections

#### n) **Exceptional**

passer by – passers by looker – on – lookers – on

#### o) nouns that don't change

furniture – furniture luggage – luggage shee – sheep music – music news – news physics – physics measles – measles phers – phers shorts – shorts bums – bums scissors – scissors

### PRESENT PERFECT TENSE (CHANGE ON VERBS)

double the last letter and add 'ed' admit – admitted stop – stopped fit – fitted

clap – clapped mop- mopped prefer – preferred map – mapped

# REPLACE 'Y' WITH 'I'

Cry – cried

Marry - married

Hurry – hurried

Copy – copied

Study – studied

## Change 'I' to 'u'

Drink – drunk
Sing – sang
Shrink – shrunk
Swing – swung
Dig – dug
Cling – clung

Verbs ending in ght

Catch -caught

Teach -taught

Think – thought

Buy – bought

Bring – brought

### Verbs ending in 'en'

Take – taken Shake – shaken Nouns ending in "f" change "f" to "v" and add "es"

calf – calves

wolf - wolves

shelf – shelves

leaf – leaves

loaf – loaves

self – selves

#### 1. ABSTRACT NOUNS (ssion)

permit- permission submit- submission admit- admission

#### 2. ABSTRACT NOUNS (al)

Arrive – arrival approve – approval revive – revival propose – proposal

Mistake – mistaken Fall – fallen See – seen Swell – swollen Steal – stolen Write – written Spring – sprung

### Verbs of the 'ear"

Family change 'ea' to o Tear- torn Bear – born Swear – sworn Wear – worn betray - betrayal

### 3. **ABSTRACT NOUNS (ry)**

discover- discovery deliver – delivery

# 4. ABSTRACT NOUNS (ence)

silent - silence present - presence prefer- preference differ – difference